

In Class Presentation Rubric

<u>Presentation</u>	4	3	2	1
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Speaks Clearly	Speaks clearly and distinctly all (100%-95%) of the time, and mispronounces no words.	Speaks clearly and distinctly all (100%-95%) of the time, but mispronounces one word.	Speaks clearly and most (94%-85%) of the time. Mispronounces no more than one word.	Often mumbles or cannot be understood OR mispronounces more than one word.
Vocabulary	Uses vocabulary appropriate for the audience. Extends audience vocabulary by defining words that might be new to most of the audience.	Uses vocabulary appropriate for the audience. Includes 1-2 words that might be new to the audience, but does not define them.	Uses vocabulary appropriate for the audience. Does not include any vocabulary that might be new to the audience.	Uses several (5 or more) words or phrases that are not understood by the audience.
Stays on Topic	Stays on topic all (100%) of the time	Stays on topic most (99%-90%) of the time.	Stays on topic (89%-75%) of the time.	It was hard to tell what the topic was.
Posture and Eye Contact	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation. Gestures to the board and items on it.	Stands up straight and establishes eye contact with everyone in the room during the presentation.	Sometimes stands up straight and establishes eye contact.	Slouches and/or does not look at people during the presentation.

Listens to others presentations	Listens intently. Does not make distracting noises or movements.	Listens intently but has one distracting movement or noise.	Sometimes does not appear to be listening but is not distracting	Sometimes does not appear to be listening and has distracting noises or movements.
Content	Shows a full understanding of the topic. Used research to support point of view.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
Comprehension	Student is able to accurately answer almost all questions posed by classmates about the topic.	Student is able to accurately answer most questions posed by classmates about the topic.	Student is able to accurately answer a few questions posed by classmates about the topic.	Students is unable to accurately answer questions posed by their classmates about the topic.
Participation	Followed directions. Stayed focused in class. Made suggested edits. Did not waste any time.	Followed directions. Stayed focused in class. Made suggested edits.	Followed directions and stayed focused in class	Struggles to focus in class often did not follow directions.
Totals:				

3 Tourist Attractions:
Due: Friday, January 26

Directions: Use the sheet in your state project packet to organize your research.

1. Research 3 tourist attractions in your state.
2. Include the following information about each attraction:
 - a. Name
 - b. Location
 - c. Description of attraction
3. Find a picture of your attraction.

What to turn in:

You should turn in the picture glued onto a colorful sheet of paper with the name, location, and description typed underneath the picture. (The rubric will let you know exactly what is expected!)

4 State Symbols
Due: Friday, February 2

Directions: Use the State _____ pages in the project packet to organize your research.

1. State symbol
2. One interesting fact

What to turn in:

A picture of your state symbol glued on a color paper with the description and interesting fact at the bottom. (The rubric lets you know exactly what is expected!)

2 Landmarks:
Due: Friday, February 9

Directions: Use this sheet to organize your research. (There is not a landmark page in your packet)

1. Research 2 tourist attractions in your state. These can be either manmade or natural.
2. Include the following information:
 - a. Name of landmark
 - b. Location
 - c. Description

	Landmark 1	Landmark 2
Name		
Location		
Description		

What to turn in:

A picture glued onto color paper with the name, location, and description under the picture. (The rubric will let you know exactly what is expected!)

3 Famous People:

Due: Friday, February 16

Directions: Use the worksheet in your project packet to organize your research.

1. Research 3 famous people that were **BORN** in your state.
2. Include the following information:
 - a. Name
 - b. Birthdate
 - c. City they were born in
 - d. Why are they famous?

What to turn in:

A picture glued onto color paper with the name, birthday, city they were born in and why they are famous at the bottom. (The rubric will let you know exactly what is expected!)

State Timeline:

Due: Friday, February 23

Directions: Create a timeline for your state using the template in the Google Classroom. Organize your timeline on this sheet.

1. 10 dates starting from the day of Statehood to 2024
1. Statehood:
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

What to turn in: Print the timeline and glue it to a color paper. Please use the template I created for you in the Google Classroom.

5 Fun Facts:

Due: March 1

Directions: Use this sheet to organize your research. (There is not a landmark page in your packet)

1. Research 5 facts about your state. These facts should NOT include state symbols.
2. Type the facts and glue them to a color paper.
3. Fun facts should be school appropriate!

Fun Fact 1

Fun Fact 2

Fun Fact 3

Fun Fact 4

Fun Fact 5

What to turn in: Print out your fun facts and glue them to a color piece of paper. (You can add pictures if you want, but they are not required)

State Map:
Due: March 8

Directions: Use this page to organize your research for the state map.

1. State map should fill the center of the board (at least 10"x10")
2. The state map must include the following information:
 - a. Capital
 - b. Two important/major cities
 - c. Lakes, Rivers, Mountains
 - d. Key that includes agriculture and natural resources marked with their symbols (Stickers are a great way to create symbols)

(I will allow drawn outlines of the map on the board, however a rough draft copy will have to be turned in for credit. All of the words and labels should be typed and glued in the appropriate sections of the map)

- State Capital:**

- City #1 (Different from the state capital)**

- City #2 (Different from the state capital)**
- Lakes:**

- Rivers:**

- Mountains:**

- Agriculture:**

What to turn in: A large state map (or if drawing an outline directly on board, a rough draft) with all of the elements clearly labeled.

3 Tourist Attractions Rubric:

	1 point	0 points
Tourist Attraction 1	Included	Not Included
Location	Included	Not Included
Description	Included	Not Included
Picture	Included	Not Included
Tourist Attraction 2	Included	Not Included
Location	Included	Not Included
Description	Included	Not Included
Picture	Included	Not Included
Tourist Attraction 3	Included	Not Included
Location	Included	Not Included
Description	Included	Not Included
Picture	Included	Not Included
Typed	Yes	No
On color paper	Yes	No
Total		/14

4 State Symbols Rubric:

	1 point	0 points
State Symbol 1	Included	Not Included
Interesting Fact	Included	Not Included
Picture	Included	Not Included
State Symbol 2	Included	Not Included
Interesting Fact	Included	Not Included
Picture	Included	Not Included
State Symbol 3	Included	Not Included
Interesting Fact	Included	Not Included
Picture	Included	Not Included
State Symbol 4	Included	Not Included
Interesting Fact	Included	Not Included
Picture	Included	Not Included
Typed	Yes	No
On color paper	Yes	No
Total		/14

2 Landmarks Rubric:

	1 point	0 points
Landmark 1	Included	Not Included
Location	Included	Not Included
Description	Included	Not Included
Picture	Included	Not Included
Landmark 2	Included	Not Included
Location	Included	Not Included
Description	Included	Not Included
Picture	Included	Not Included
Typed	Yes	No
On color paper	Yes	No
Total		/14

Timeline Rubric:

	1 point	0 points
Statehood	Included	Not Included
Year / Event 2	Included	Not Included
Year / Event 3	Included	Not Included
Year / Event 4	Included	Not Included
Year / Event 5	Included	Not Included
Year / Event 6	Included	Not Included
Year / Event 7	Included	Not Included
Year / Event 8	Included	Not Included
Year / Event 9	Included	Not Included
Year / Event 10	Included	Not Included
Typed	Yes	No
On color paper	Yes	No
Total		/12

Timeline Rubric:

	1 point	0 points
Statehood	Included	Not Included
Year / Event 2	Included	Not Included
Year / Event 3	Included	Not Included
Year / Event 4	Included	Not Included
Year / Event 5	Included	Not Included
Year / Event 6	Included	Not Included
Year / Event 7	Included	Not Included
Year / Event 8	Included	Not Included
Year / Event 9	Included	Not Included
Year / Event 10	Included	Not Included
Typed	Yes	No
On color paper	Yes	No
Total		/12

5 Fun Facts Rubric:

	1 point	0 points
Fun Fact 1	Included	Not Included
Fun Fact 2	Included	Not Included
Fun Fact 3	Included	Not Included
Fun Fact 4	Included	Not Included
Fun Fact 5	Included	Not Included
Relevant to the state	Yes	No
School Appropriate	Yes	No
Typed	Yes	No
On color paper	Yes	No
Total		/9

State Map Rubric:

	1 point	0 points
State Capital	Included	Not Included
City 1	Included	Not Included
City 2	Included	Not Included
Rivers	Included	Not Included
Lakes	Included	Not Included
Mountains	Included	Not Included
Agriculture	Included	Not Included
Symbols	Included	Not Included
Typed Labels	Included	Not Included
Key	Included	Not Included
Picture	Included	Not Included
Typed	Yes	No
On color paper	Yes	No
Large (at least 10"x10")	Yes	No
Total		/14